

GARFIELD STAFF HANDBOOK 2017-2018



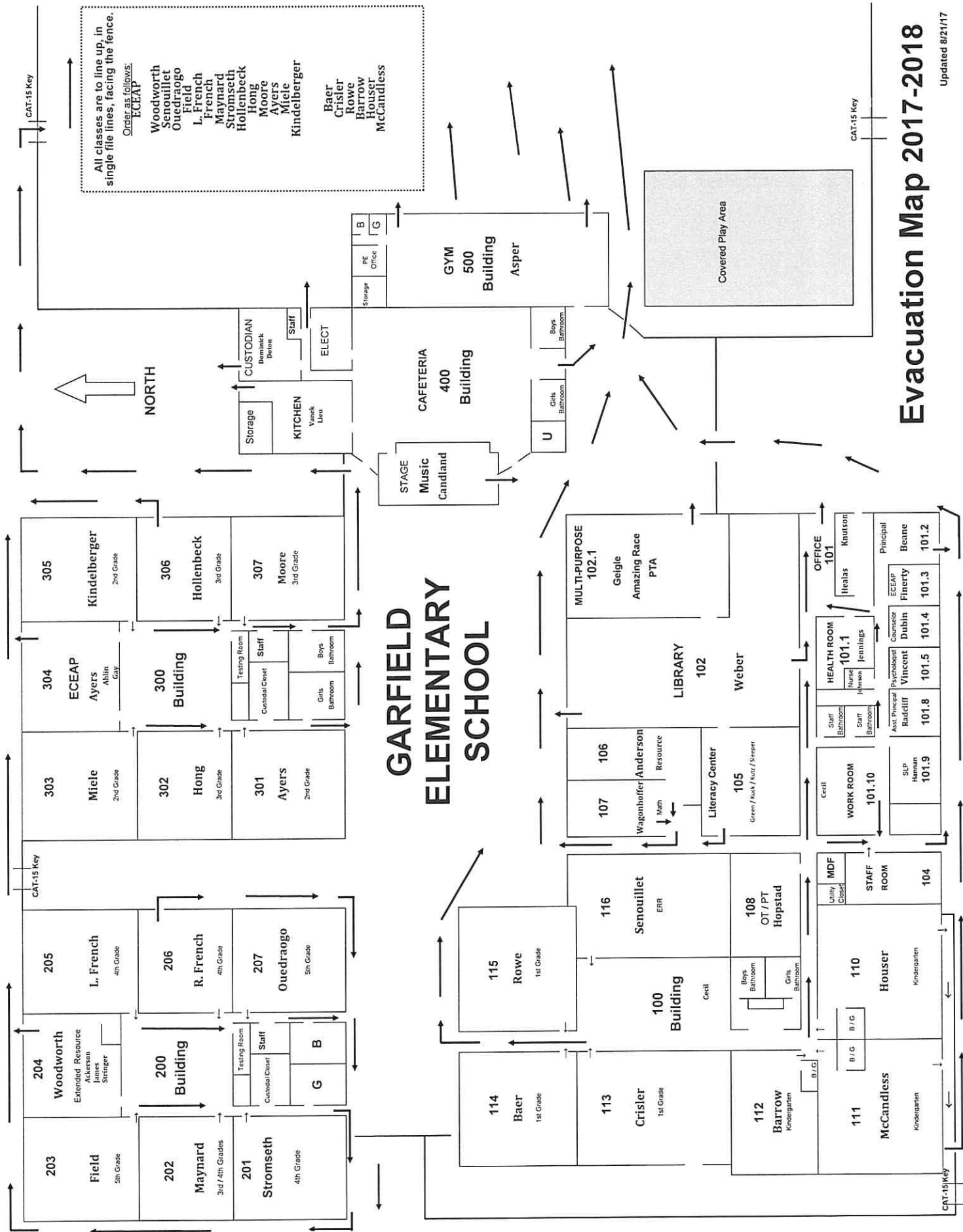
Garfield Elementary School
2215 Pine Street
Everett, WA 98201

Garfield Elementary School

Mission Statement

Our Garfield School community has a shared responsibility to increase academic achievement and develop attitudes of mutual respect and cooperation.

Our goal is to enhance the learning environment and to increase achievement in math, science and language arts for all students.



Evacuation Map 2017-2018

Updated 8/21/17

2017-2018 Assembly Seating Chart for CAFETERIA

STAGE – (west end)

Barrow
Barrow
McCandless
McCandless
Crisler
Crisler
Miele
Miele
Hong
Hong
Hollenbeck
Hollenbeck
Woodworth
Stromseth
Stromseth
Ouedraogo
Ouedraogo
L. French
L. French

Houser
Houser
Baer
Baer
Rowe
Rowe
Ayers
Ayers
Kindelberger
Kindelberger
Senouillet
Moore
Moore
Maynard
Maynard
R. French
R. French
Field
Field

Guest, visitor and additional staff seating is located at the back of the cafeteria.

Assembly Expectations:

- Students are expected to enter and exit the cafeteria in a quiet and orderly fashion.
- Students should sit cross-legged with their bottoms on the floor, eyes facing front.
- Students are expected to clap politely when appropriate-- no loud yells or whistles.
- A no-noise signal ("Give me 5" – eyes on speaker, ears listening, hand and feet still, body facing speaker) will be used to gain students' attention that it is time to start.

Assembly Reminders:

- Teachers are expected to review Assembly Expectations with students prior to each assembly.
- The office will call over the intercom for classes to come to the cafeteria.
- The principal or a designee will help seat students in the appropriate order. (Please look for the chairs with printed teacher name sign. Chairs are for teachers and staff.)
- Teachers are expected to supervise the behavior of students in their own class as well as students in their immediate vicinity.
- Teachers and/or Specialists are to remain with their students.
- Students who misbehave during a program should be seated next to a staff member or moved to a more appropriate spot.
- Only in extreme situations, should students be sent to the office for misbehavior.

Cafeteria

Gym

Playground

1	2	3	4	5	6	7	8	9
Rowe	Crisler	Baer	Ayers	Miele	Kindelberger	Barrow	Houser	McCandless
↓	↓	↓	↓	↓	↓	↓	↓	↓
10	11	12	13	14	15	16	17	18
L French	Field	Quedraogo	R. French	Maynard	Stromseth	Hollenbeck	Hong	Kindelberger
↓	↓	↓	↓	↓	↓	↓	↓	↓

COVERED PLAY AREA

Garfield Elementary
Morning Line-up Schedule
September 2017

SIDEWALK

23rd Street

Updated 8/14/2017

GENERAL BUILDING PROCEDURES

BUILDING MEETINGS

Staff meetings will be held each Wednesday. The purpose of these meetings varies from week to week (See Staff Meeting Guidelines). One meeting each month is devoted to school policies and procedures, while the other meetings are devoted to curriculum, school improvement work and other professional development activities.

STAFF LEAVING BUILDING AT LUNCH TIME

Staff leaving the building during their scheduled lunch time should sign out and inform the office prior to leaving and upon their return.

ROOM CLEAN-UP

All staff is responsible for keeping classrooms, instructional and office spaces neat and orderly. All work spaces should be attractively decorated representing a child-centered focus that reflects diversity. A special effort needs to be made for **total student participation in room clean-up before dismissal time.**

- a) Chairs should be stacked and placed on the tile.
- b) Paper, pencils, crayons, etc. off the floor.
- c) Counters and storage areas should be neat.
- d) Containers, jars, brushes, etc. should not be left in the sinks.
- e) Instructional materials should be put away.

TEACHING SUPPLIES

Materials and supplies are available in the supply room for your use. If you cannot find needed items, please check at any time with the paraeducators or the office manager. Students will not be allowed in the supply room at any time. Our budget continues to be tightened, so please take only what you need.

OFFICE MACHINES

Any staff member needing in-service on the use of the copy machine, see the paraeducators or the office staff. Only the office staff and paraeducators are authorized to go into the machine to clear a paper jam or add toner. Please go to them for assistance. Office staff and paraeducators will operate the laminator.

INSTRUCTION MATERIALS POLICY

All teachers should be aware that the District is required by law to have a policy and procedure for the selection of and utilization of instructional materials. As employees of the school district we are required to follow the policy and procedures.

SCHOOL ACTIVITIES

All school activities or related activities held in the school, other than the authorized curriculum, must be approved by the principal prior to its being carried through.

CONFERENCES

Regular parent/teacher conferences are scheduled in October and March for grades K through 5. However, teachers are encouraged to maintain close contact with parents through extra conferences, telephone contacts, classroom visits, good news, etc.

ATTENDANCE

Attendance will be done on the computer every day by 9:45. Excuses for absences and tardies are expected from parents or guardians - and are to be turned into the office daily. Tardy students must report to the office for a tardy pass before entering class. To avoid additional phone calls and upset parents, please be sure to report known absences and appointments to the office staff.

TEACHERS RESPONSIBILITIES TO STUDENTS

Teachers must supervise their classes when moving from one area to another, in and out of the building. This includes entering the building in the a.m. as well as recess and lunch. Remember: **All staff at Garfield are responsible for teaching, re-teaching, and monitoring student behavior.**

STUDENT BEHAVIOR AT SCHOOL

All teachers are required to go over the District's Rights and Responsibility Handbook including the policy on Sexual Harassment with students. Teachers should familiarize themselves with the Garfield management plan (*Make Your Day*) and use it as a guide with all students. All teachers are responsible for teaching, re-teaching, and monitoring student behavior.

Teachers should discuss with their students rules governing student behavior at school and they should continue to remind them about safety on the way to and from school. Routines and procedures should be taught during the first two weeks of school, and should be reviewed consistently throughout the year.

COUNSELING / DISCIPLINE SUPPORT

The principal, and support staff, are available to assist any staff member with counseling and/or discipline needs of students. Emergency situations should be brought to the attention of the principal as soon as possible.

Teachers are to use progressive discipline with interventions as appropriate. If students are sent to the office for disciplinary reasons or for counseling needs, they should be accompanied by the teacher or a signed note from the teacher explaining the reason for sending the student to the office.

DISMISSAL

Upon dismissal, the students are to leave the school grounds and go directly home. Exceptions will be made for patrols, students assigned to special tasks, activities or projects.

*All early dismissals must be cleared through the office; and all students must be picked up by parent/guardian from the office. Parents that appear at your door, without a Visitor's pass, must be sent to the office.

STUDENTS AFTER SCHOOL

*Teachers must do the following when keeping a student after school:

- a) Get approval from the parent by phone or note ahead of time.
- b) Make sure the student has a safe way home.
- c) Do not keep any student longer than forty minutes.

SUPERVISION

Garfield staff should follow all duty assignments as scheduled. This is a part of the over-all school program.

*Assigned supervisory staff should see that all students are in the building before returning to their classroom.

*All teachers are to pick up and escort their students into the building. Students are to enter and leave building in an orderly manner.

*All teachers must supervise their classes when moving from one area to another, in and out of the building. This includes recess and lunch times. During lunch, teachers are expected to stay with their students until there is adequate supervision. In addition, all teachers are expected to stay with their students in the cafeteria until their assigned lunch time. All staff is expected to assist with hall supervision during the school day.

NOON DUTY SUPERVISORS

Noon duty supervisors will supervise during the lunch. Please assist the playground and lunchroom supervisors whenever possible. It is important to be sure each child knows what is expected of him in regard to behavior and rules and regulations. It is also critical that all students understand that the **playground supervisors have the same authority as teachers on the playground.**

STUDENTS STAYING IN AT RECESS OR NOON

"All" students are to go outside during recess and lunch, unless they are assigned homework hall, or unless they have a note from a parent that is approved by the principal/designee, which indicates the student must remain indoors for health reasons. Students assigned to detention will be supervised by a specified staff person. Students coming to the office for health reasons should bring a book to read or other class work to keep them occupied.

In no case should students remain in the classroom unsupervised. You are liable in the event of an accident. When weather is inclement, as determined by noon supervisors, students will play under the covered play area and/or the gym.

Students should always report to their rooms after recesses, etc. and should come to the office only when directed by a teacher or supervisor in the event of an emergency.

ILL STUDENTS - STUDENTS NEEDING FIRST AID

Students who are ill or are in need of first aid should be sent to the office with a note. In cases where students are injured or become seriously ill, the health room or school office is to be notified. It is the responsibility of the assigned duty person to fill out an accident report form when necessary.

Teachers are encouraged to use their best judgment in referring students to the health room. **Please only send students who are sick or injured.**

The check out procedure for students being sent home from school, before dismissal time, due to illness, etc. is as follows:

- a) The health room assistant or the office staff will notify the parent or emergency designee on the enrollment form.
- b) The student will be sent back to class to get their things and have the teacher initial the pass. This lets the office know that you are aware that the student is going home.
- c) The student must bring the pass back to the office and then wait in the office or health room for a parent.
- d) The parent must sign the child out at the office desk before leaving the building.

ACCIDENTS

If an accident of a serious nature occurs during any of these duty situations it will be the responsibility of the assigned person to fill out an accident report regarding the accident. The accident forms may be obtained in the office. Notify the office of anything of a serious nature.

****All** staff accidents should be reported to the office.

STUDENT PASS

Hall passes should be issued to **all students** when they are running special errands, completing unscheduled activities and visiting the office and/or health room. Students using the bathroom are expected to sign out within the classroom.

TELEPHONE

Students will not be allowed to use the phone during the day unless there is an emergency. If a student needs to use the phone, please send his/her to the office, as this keeps the office staff in the loop when return phone calls come back. Arrangements for visiting friends after school are not considered important and should be made at home.

Classroom phones – If students will be answering your classroom phone, please train them how to answer your phone appropriately.

FORGOTTEN ITEMS FROM HOME

Parents/Guardians should deliver forgotten lunches, coats, etc. to the office rather than disturbing a class in session.

MONEY

No money should be left at school overnight. Also, it should not be left in student desks during the day. Students should only bring enough money for lunch to school. Money for field trips or special activities must be collected in the morning and turned in to the office daily.

BICYCLES

Children in grades 3, 4 and 5 may ride bicycles to school. They are to be walked across all patrol crossings and while on the school grounds. Students who ride their bikes to school will be required to register their bikes in the school office, and must wear a helmet and have a bike lock.

PARTIES

Each class is allowed two parties a year.

FIELD TRIP NOTICES

It is the responsibility of the teacher scheduling the trip to see that all permission forms have been completed for each student prior to going on the trip. Only written permission signed by the parent or guardian will be accepted. Completed field trip permission forms are required for all field trips (even walking trips). All field trip information, including an itinerary, should be sent home with students in a timely manner.

Building Information

Voice Mail

To facilitate communication with parents, teachers are requested to update their voice mail regularly and to check their voice mail on a daily basis. Remember to answer voice mail within 24 hours of receipt.

Mailboxes in Office

Teachers are requested to check their mailbox before and after school. Only emergency messages will be delivered to the classroom. Teachers should not send students to the office to retrieve mail.

Email

Email is considered a central form of communication in the Everett Public Schools. "All messages on the Everett Public Schools email system are considered to be Public Records. No privacy is guaranteed for any message sent on this system. Never send a message that you would not want to see appear in the newspaper, court records, etc.

All staff are to check their email each day.

Garfield Staff Bulletin

The Garfield Staff Bulletin is published on the first working day of the week and is sent via email. Staff members are responsible to read the newsletter carefully each week before the start of the school day. Schedules for the week, calendar changes, important news and other critical information is included. The information in the Staff Bulletin is for staff only; students and parents should not have access to this information. Please keep your copies in a secure location.

Tiger Tribute Parent Newsletter

Students take home our school newsletter to their parents on the 1st Thursday of every month. Information you wish to have included in a newsletter should be emailed to Dawnita Healas.

Visitors

All visitors must sign in and out through the front office. Please advise the front office staff if you are expecting a visitor to your classroom. For complete information, refer to the policies

Lesson Plans

Each teacher shall make adequate daily and long-term preparations and shall have adequate plans available for use by substitutes.

Student Intervention Team (SIT)

The Student Intervention Team meets once a week. The primary purpose of the team is to make decisions / recommendations about the students who are struggling at Garfield Elementary School. If teacher intervention produces unsuccessful results, students are referred by the teacher to the student's counselor.

Lamination

There is one lamination machine available at Garfield located in the work room. Due to the high cost of laminating materials and maintenance cost, all lamination is completed by Teresa Cecil. Please communicate Teresa Cecil for any lamination questions.

Work Day

According to state law, district policy, and as stated in the Collective Bargaining Agreement [Section 9.01 A], "The normal working day for full-time employees shall be seven and one-half (7 ½) hours, inclusive of the duty-free lunch period, as assigned by the District.

At Garfield Elementary School, the normal work day for certificated staff is from 8:25 to 3:55 pm, except for those days with modified work schedules or when a work day extension has been scheduled.

Keys

If you do not have a key to get into the building, please see the Office Manager and keys will be issued to you with the approval of an administrator. Please follow these guidelines for school keys carefully:

1. Always keep your building keys with you. Keys are never to be given to students.
2. Sign a record for each key issued to you.
3. In the event of a lost key, the principal should be notified immediately. The principal is responsible for notifying the maintenance department immediately upon the report of a lost key.
4. Do not duplicate keys. This is a serious violation of district procedures.
5. Return all keys when you no longer have assigned school responsibilities for the areas of the campus for which you were issued keys.
6. Staff may request to retain their keys during the summer break, but must verify the numbers of their keys with the Office Manager annually.

Substitutes/Guest Teachers

Guest Teachers are a critical part of the smooth operation of the education program at Whittier Elementary School. Staff are expected to carefully prepare for any absence, whether pre-arranged or sudden. You should speak frequently with your students concerning your expectations for behavior and activity at any time when the class is being taught by a guest teacher.

1. Each teacher will complete a substitute procedure form to be kept in the office. Location of lesson plans, current seating charts, class lists and other pertinent information should be clearly available.
2. All staff shall maintain up-to-date seating charts for each class and keep them in a place where a guest teacher can locate them easily.
3. Teachers shall make adequate plans to assist guest teachers in conducting learning experiences appropriate to their subject and the instructional goals.
4. Preferred guest teachers can be requested through the district's automated substitute calling program. Staff with questions about this system should ask for help from Darcy Anderson.

Staff are responsible for informing the district of any absence by calling the Automated Sub System or by logging in to the system from the district website. (See Appendix.) Staff must log in or call in to the system personally; the office cannot call a substitute for you.

Late Start Procedures for Weather or Other Emergencies

Staff are expected to make all safe efforts to arrive at work at the usual time in the case of a late start.

Notification of Late Start Schedule

Staff members will receive phone call notification if school will be starting late at Garfield.

When inclement weather or other emergency conditions delay the start of the school day or cause a

school cancellation, we highly recommend that you listen to the major area radio and TV stations. Most radio and television stations will announce any school schedule change or cancellation every 15 to 30 minutes.

Early Dismissal Procedures for Weather or Other Emergencies

In the case of an early dismissal from school for weather or other emergencies, staff are required by contract to remain on campus until all students have been safely dismissed.

Committees / Teams

Safety Team

Brent Radcliff
Monique Beane
Darcy Anderson
New day custodian

Evaluation Team

Stephanie Vincent - Psychologist
Tara Anderson – Resource
Megan Woodworth – Extended Resource
Katie Senouillet – Extended Resource

Student Intervention Team (SIT)

Barb Dubin
Sue Hollenbeck
Allison Hannan
Kris Green
Monica Wagenhoffer
Classroom Teacher

School Instructional Leadership Team

Kris Green
Monica Wagenhoffer
Barb Dubin
Megan Woodworth
Amy Candland
Jade Crisler
Sue Hollenbeck
Mary Ouedraogo
Kika Sleeper

Social Committee

Dawnita Healas
Jade Crisler
Teresa Cecil
Stacey Ayers
Lisa Baer

District Policies and Procedures

District policies are adopted by the Everett Public Schools Board of Directors, based on laws and regulations. Procedures are developed by administrative staff to implement Board adopted policies.

The following pages provide some of the most frequently referenced policies and procedures, along with an example of how the policy/procedure would apply in a specific situation.

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Policy/ Procedure	Title	Description	Situation to apply
SERIES 1000 – BOARD OF DIRECTORS			
<u>1400S</u>	Board Meeting Schedule	Yearly schedule of school board meetings	<ul style="list-style-type: none"> To attend a school board meeting or refer someone to a meeting.
Policy/ Procedure	Title	Description	Situation to apply
SERIES 2000 - INSTRUCTION			
<u>2125P</u>	Web-based Resources and Other Online Educational Services	The availability of innovative online technologies to engage students in relevant learning opportunities.	<ul style="list-style-type: none"> Before providing/piloting web resources Before creating a student account, uploading files, or utilizing a communication resource not part of an adopted instructional program Before notifying parents of approved web service not part of an adopted instructional program
<u>2145P</u>	Suicide Prevention	Protocol for school staff to support students expressing suicidal ideation, displaying suicidal behaviors or have attempted to harm themselves.	<ul style="list-style-type: none"> While assessing the risk of student's mental health In the event a student suicide occurs or is attempted When looking for suicide prevention resources
<u>2150P</u>	Co-Curricular Program	Appropriate co-curricular activities are provided contributing to the athletic, intellectual, social, emotional, and physical development of students.	<ul style="list-style-type: none"> Before implementing a new co-curricular activity. While reviewing the qualifications/criteria for a co-curricular program. Cross-reference to <u>2150</u>.
<u>2151P</u>	Interscholastic Athletics/Activities	The interscholastic activities program includes games, sport competitions or exhibitions for eligible individual students or teams of eligible students.	<ul style="list-style-type: none"> When a new coach has been hired. When assessing a student's eligibility for athletics/activities. When a parent/guardian has questions regarding a student's eligibility. When a guardian requests to transport a student to/from an event. If a student is found potentially in violation of the code of conduct. When a student/guardian would like to appeal the school's decision in discipline or exclusion from a sport. If a student of the opposite gender requests to participate in an interscholastic program.

Policy/ Procedure	Title	Description	Situation to apply
<u>2153P</u>	Student Group Meetings (Limited Open Forum)	Groups of secondary students want to organize for co-curricular or non-curricular purposes and hold meetings in school facilities.	<ul style="list-style-type: none"> • When a non-curriculum group requests principal recognition of co-curricular status. • Before permitting a co-curricular or non-curriculum group to utilize the school facilities for activities.
<u>2210P</u>	Special Education and Related Services for Eligible Students	Students whose disabilities adversely impact educational performance and who require specially designed instruction. Ensure that disabled students are identified, evaluated, and provided with appropriate educational services.	<ul style="list-style-type: none"> • When reviewing insurance or funding for student's special education provisions and services. • Before engaging with parents/guardians on the student's Individual Education Plan (IEP) • Before referring a child for special education and related services. (Child Find) • Before transitioning a student to special education services or vice versa. • Before disciplining or suspending a student with an IEP or that is undergoing evaluative testing.
<u>2211/2211P</u>	Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973	Ensure that disabled students within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services.	<ul style="list-style-type: none"> • Before accommodating a student with disabilities(s) or impairment(s) in any school service/program. • Before disciplining, a student recognized to have a disabling condition. • When referencing or complying to Section 504 and/or IDEA. • When placing a student in a program not operated by the district. • Before taking action to resolve a legal dispute regarding a student with disabilities.
<u>2311P</u>	Selection and Adoption of Instructional Materials	Procedures for adoption and approval of instructional materials.	<ul style="list-style-type: none"> • Before implementing a social studies adoption. • Before establishing a Curriculum Review Committee • Before establishing an Instructional Materials Committee or adding a new member. • Before deciding upon a referral for the school board to review. • If an affected staff member would like to appeal a materials decision. • For parents to challenge a curriculum or excuse a student from participation in curriculum.

Policy/ Procedure	Title	Description	Situation to apply
<u>2320P</u>	Field Trips	Field trips are natural extensions of the curricular, co-curricular, and interscholastic programs and are opportunities for students to participate in activities and gain learning experiences that cannot be duplicated in the classroom or on the school site.	<ul style="list-style-type: none"> • To obtain approval from building administration to organize/plan a field trip. • Before making financial arrangements for a field trip. • Before planning a field trip and communicating to parents/guardians. • Before approving a volunteer adult supervisor for field trips/events. • While reviewing the plausibility of a disabled student participating in a field trip. • When transportation is required through staff members or non-employee drivers. • When preparing for student health care needs, insurance and emergencies on field trips. • When experiencing issues with a student on a field trip.
<u>2321P</u>	Guest Speakers	The district may provide for the use of guest speakers and have procedures for their use and approval including notification of parents/guardians.	<ul style="list-style-type: none"> • Before requesting a guest speaker. • Before the approved guest speaker visits the classroom. • Information for guest speakers to read relating to the topic of government and democracy. • Speakers that are elected or are running for office • Cross reference: <u>2321</u> and <u>2331</u>
<u>2331/2331P</u>	Controversial Issues	The district offers courses of study to afford learning experiences appropriate to the level of student understanding.	<ul style="list-style-type: none"> • Before presenting a controversial topic or class to students. • Obligation for staff to be fair and impartial while facilitating classroom discussions • Before allowing a controversial speaker to present. • In the event a student does not wish to attend a controversial presentation.

Policy/ Procedure	Title	Description	Situation to apply
<u>2340P</u>	Religious-Related Activities and Practices	The district complies with the United States and Washington State constitutions, federal and state law, and the decisions made by the respective courts in making decisions regarding religious-related activities and practices.	<ul style="list-style-type: none"> • Before instructing in a discipline that may have a religious dimension. • If student declines to participate in a school activity or requests to use school facilities after-hours related to his/her religious beliefs. • Before planning an activity focused on a holiday. • If a student engages in devotional activity during school programs or in activities before or after school on site. • If a parent/student is aggrieved by practices or activities conducted in the school or district.
<u>2410/2410P</u>	High School Graduation Requirements	Graduation requirements have been established to ensure students are prepared for post-secondary education, training and career with 21st century skills and the foundations needed for lifelong learning.	<ul style="list-style-type: none"> • Before the class of 2021 starts grade 9. • Before implementing a new secondary course study. • When reviewing a student's graduation requirements.
SERIES 3000 - STUDENTS			
<u>3122P</u>	Attendance	Regular, consistent, timely attendance is essential to school success, student learning and future employment habits. Teachers will keep a record of student absences and tardiness.	<ul style="list-style-type: none"> • Use for definition of tardy, excused or unexcused absence and requirements for principals and certificated staff to enforce district's attendance policies and procedures.
<u>3200</u>	Student Rights and Responsibilities	Assuring learning experiences to help all students develop skills, competencies and attitudes fundamental to achieving individual satisfaction as responsible, contributing citizens.	<ul style="list-style-type: none"> • Quick reference guide to district policies and procedures related to student rights, conduct and corrective actions.
<u>3204/3204P</u>	Prohibition of Harassment, Intimidation and Bullying	The district maintains a safe, respectful and secure learning environment for all students that is free from harassment, intimidation and bullying.	<ul style="list-style-type: none"> • Reference for steps to take to identify, report, and address HIB and for staff interventions.
<u>3205/3205P</u>	Harassment	The district maintains a learning environment for students that is free from all forms of discrimination,	<ul style="list-style-type: none"> • Definition of harassment, complaint process and corrective actions.

		including harassment based on any legally protected status or characteristic.	
<u>3210/3210P</u>	Nondiscrimination	The district provides equal educational opportunity and treatment for all students in all aspects of the academic and activities program.	<ul style="list-style-type: none"> • Use for definition of nondiscrimination and district's nondiscrimination statement. Complaint process outlined.
Policy/ Procedure	Title	Description	Situation to apply
<u>3213/3213P</u>	Transgender Students	The district provides an educational environment that is safe and free of discrimination for all students, regardless of sex, sexual orientation, gender identity or gender expression.	<ul style="list-style-type: none"> • Definitions and specific steps for compliance with local, state and federal laws concerning transgender students.
<u>3224/3224P</u>	Student Dress	Student dress shall only be regulated when, in the judgment of school administrators, there is a reasonable expectation that a health or safety hazard, damage to school property or a material and substantial disruption of the educational process will result from the students' dress or appearance.	<ul style="list-style-type: none"> • When a student's clothing or something they are wearing disturbs, disrupts, interferes, or detracts from the school environment, activity, or meeting educational objectives.
<u>3231P</u>	Searches of Students and Their Property	Students are subject to search by a principal/designee if reasonable grounds exist to suspect that evidence of a violation of the law or school rules will be uncovered. School staff shall report a student's suspicious activity to the principal/designee.	<ul style="list-style-type: none"> • Process for referring a student's suspicious activity related to possession of unknown property to the principal/designee.
<u>3232P</u>	Searches of Lockers, Desks, and Storage Areas	A student's locker, desk, or storage area may be searched by the principal/designee if reasonable grounds exist to suspect that evidence of a violation of the law or school rules will be uncovered. School staff shall report a student's suspicious activity to the principal/designee.	<ul style="list-style-type: none"> • Process for referring a student's suspicious activity related to possession of unknown property stored on school grounds to the principal/designee.

<u>3244/3244P</u>	Riding School Buses	The denial of the privilege of riding the bus is reserved for the principal or their designee.	<ul style="list-style-type: none"> • When a student's conduct on a school bus merits corrective action.
<u>3245/3245P</u>	Technology	To help ensure student safety and digital citizenship in appropriate, ethical online activities, students will be educated about appropriate use of district technology and online behavior.	<ul style="list-style-type: none"> • Use when a student's use of district hardware (computers, laptops, cameras), software, internet, network, or Wi-Fi have been used inappropriately. • Inappropriate actions with other individuals on websites; cyberbullying awareness and response.
<u>3246P</u>	Use of Personal Electronic Devices	Personal electronic devices (PEDs), such as cell phones, tablets, and other mobile devices are integral tools in our society and their classroom use is encouraged.	<ul style="list-style-type: none"> • Guidelines for student use of PEDs in the classroom and steps for violation of rules.
<u>3300</u>	Corrective Actions	All students shall submit to the rules of the district and the school they attend.	<ul style="list-style-type: none"> • Definitions of staff professional judgement in enforcing district and school rules.

Policy/ Procedure	Title	Description	Situation to apply
<u>3311</u>	Emergency Actions	A student may be removed immediately from a class, subject or activity by a teacher or administrator provided that they have good and sufficient reason to believe that the student's presence poses an immediate and continuing danger to the student, other students, or school staff or substantial disruption of the class, subject, activity, or educational process.	<ul style="list-style-type: none"> • Process for removing student from class, school, or district property.
<u>3312</u>	Detention	Staff may detain students for minor infractions of school rules or regulations, or for minor misconduct.	<ul style="list-style-type: none"> • Process for assigning detention to a student.
<u>3318</u>	Discipline of Special Education Students	Guidelines for the discipline of students with an Individualized Education Program (IEP) or related services.	<ul style="list-style-type: none"> • When the behavior of a special education student is likely to lead to a recommendation of suspension or non-emergency expulsion.
<u>3319/3319P</u>	Use of Physical Restraint and Isolation with Students	Physical restraint and isolation of a student should be avoided; however, on occasion it may be necessary to use physical restraint or to isolate a student to preserve the safety of students and staff.	<ul style="list-style-type: none"> • Definition of physical restraint and isolation, and district process for its use.
<u>3332/3332P</u>	Teacher Responsibilities and Rights	General provisions and procedures for teachers' responsibilities and rights for student behavior expectations.	<ul style="list-style-type: none"> • Defining student behavior expectations and teacher's rights, responsibilities and authority to maintain classroom order.
<u>3400/3400P</u>	Student Welfare	Staff are to conduct all school programs and operations in a manner that recognizes the health and safety of students.	<ul style="list-style-type: none"> • Expectations and guidelines to minimize the occurrence of situations in which staff members may incur liability for their acts in relation to students
<u>3418/3418P</u>	Animals in Schools	Animals on school property are discouraged and must have direct relevance to the objectives of the instructional program.	<ul style="list-style-type: none"> • Guidelines and restrictions for introduction of animals at school.
<u>3416/3416P</u>	Medication at School	Guidelines for the	<ul style="list-style-type: none"> • When it is necessary for a student to receive prescribed

		appropriate and authorized storage, administration, and monitoring of prescribed or non-prescribed medication on school grounds.	and/or non-prescribed (over the counter) medication at school. <ul style="list-style-type: none"> • Storage and administration of medication at school under the supervision of a nurse, staff member or parent/guardian. • Guidelines for prescriptions of marijuana to students and its prohibition for administration/use at school.
Policy/ Procedure	Title	Description	Situation to apply
<u>3421/3421P</u>	Child Abuse, Neglect and Exploitation	Professional school personnel must meet their legal obligation under RCW 26.44.030 to report to Child Protective Services (CPS) or the proper law enforcement agency within forty-eight (48) hours when they have reasonable cause to believe that a child has suffered abuse or neglect.	<ul style="list-style-type: none"> • Definitions of child abuse, neglect and exploitation and staff responsibilities for reporting every instance of suspected child abuse, neglect or exploitation.
<u>3530/3530P</u>	Student Fund-Raising Activities	The solicitation of funds from students, staff and citizens must be limited since students are a captive audience and since solicitation can disrupt the program of the schools.	<ul style="list-style-type: none"> • Guidelines and expectations to follow for student fund-raising activities.
<u>3600P</u>	Student Records	The district shall maintain those student records necessary for the educational guidance and/or welfare of students, for orderly and efficient operation of schools and as required by law. All information related to individual students shall be treated in a confidential and professional manner.	<ul style="list-style-type: none"> • Guidelines for accessibility, maintenance, and FERPA rights pertaining to student records.
<u>3610P</u>	Child Custody	Written guidelines pertaining to rights of non-custodial parents should be readily accessible to direct staff if a non-custodial parent appears without prior notice to meet with the teacher of his/her child, to visit with his/her child, or to remove his/her child from the school	<ul style="list-style-type: none"> • Defining rights of non-custodial parents to have access to the classroom, school-sponsored activities, and teaching materials. Guidelines for visits and/or releasing student to non-custodial parent.

		premises.	
SERIES 4000 – COMMUNITY RELATIONS			
<u>4131P</u>	Confidential Communications	Staff shall follow all applicable laws, regulations and rules regarding release of information about students, personnel, and district programs.	<ul style="list-style-type: none"> • Guidelines to follow if a student reveals confidential information that may put them or others in danger.
<u>4205</u>	Use of Tobacco or Tobacco-Like Products on School Property	In order to protect students from exposure to the addictive substance of nicotine and to set a smoking-free example for students, employees, students and all community members have an obligation as role models to refrain from the use of tobacco and tobacco-like products on school district property.	<ul style="list-style-type: none"> • Guidelines to enforce the district's policy for no smoking cigarettes, electronic cigarettes, cigars or any other use of tobacco or tobacco-like products at schools, district buildings, district property and district-owned vehicles. • Cross reference: Policy 5140

Policy/ Procedure	Title	Description	Situation to apply
<u>4310</u>	Contact with School/District Staff	Certificated staff working at school sites shall be available to consult with parents, citizens, or students for one-half hour before and after the school day.	<ul style="list-style-type: none"> Guidelines for assuring parents have access to their child's classroom for the purpose of observing class procedure, teaching material, and class conduct.
<u>4312P</u>	Complaints to Board Members Concerning Staff	The board welcomes constructive feedback about district programs but the board has a legal and ethical responsibility to protect its staff from unwarranted criticism and/or disruption of school programs.	<ul style="list-style-type: none"> Process to follow for filing/expressing a complaint regarding a staff member.
<u>4314/4314P</u>	Visitors and/or Disruption of School Operations	Visits to schools by parents/guardians, other adult residents of the community, and other educators are welcome.	<ul style="list-style-type: none"> Guidelines and security measures to follow for minimal disruption when visitors are permitted to observe the educational program.
<u>4316P</u>	Notification of Threats of Violence or Harm	Students and school employees who are subjects of significant, credible threats of violence or physical harm shall be notified of the threats.	<ul style="list-style-type: none"> Notification procedure for if/when credible threats are made and federal confidentiality obligations.
<u>4340/4340P</u>	Public Access to District Records	The district shall afford full access to public records concerning the administration and operations of the district in accordance with the Public Records Act. Access to student records is primarily controlled by the Family Educational Rights and Privacy Act FERPA (20 U.S.C. § 1232g. 34 CFR Part 99).	<ul style="list-style-type: none"> When a parent or community member requests to see or be provided copies of district records beyond their normal access online or in regular school communications. Jennifer Farmer (Business Services Dept.) is our Public Records Officer.
<u>4411/4411P</u>	Working Relationships with Law Enforcement, Child Protective Services and the County Health Department	District personnel shall maintain cordial working relationships with law enforcement, CPS and the county health department.	<ul style="list-style-type: none"> Protocols for interviews of students by law enforcement, CPS and the county health department on school grounds. Parameters for when a parent must be notified of such actions by the school administrator.
<u>4412</u>	Political Relationships with Governmental	The board recognizes and encourages the right of its employees, as citizens, to	<ul style="list-style-type: none"> Guidelines for staff to engage in political activity or who hold elective or appointive public office.

	Agencies	engage in political activity. School property and school time, supported by public funds, may not be used for political purposes.	
SERIES 5000 – HUMAN RESOURCES			
<u>5010/5010P</u>	Affirmative Action and Nondiscrimination	The district provides equal employment opportunity for all applicants and employees and will not tolerate unlawful discriminatory practices.	<ul style="list-style-type: none"> Recruitment, hiring, retention, assignment, transfer, promotion, training and reasonable accommodations per the Americans with Disabilities Act (ADA)

Policy/ Procedure	Title	Description	Situation to apply
<u>5140</u>	Tobacco Use Policy	Tobacco or tobacco-like product use is prohibited inside all district facilities, on all district property and in all district vehicles.	<ul style="list-style-type: none"> Employees are subject to this policy, which includes rented or leased facilities to other agencies. Cross reference: <u>Policy 4205</u>
<u>5150</u>	Drug-Free Workplace	The district complies with and prohibits acts involving alcohol, illegal drugs and controlled substances including marijuana (cannabis) per the Drug-Free Workplace Act of 1988.	<ul style="list-style-type: none"> Employees and patrons are subject to this policy. Workplace includes any district building or property, district-owned vehicle, or other district-approved vehicle used to transport students, off-district property during any school-sponsored or school-approved activity, event, or function.
<u>5160/5160P</u>	Sexual Harassment	All employees and volunteers will be provided a work environment free from sexual harassment.	<ul style="list-style-type: none"> When an employee or volunteer reports unwelcome requests for sexual favors, and other verbal or physical conduct of a sexual nature as a condition of employment, in employment decisions or it substantially affects the individual's work performance.
<u>5161</u>	Civility in the Workplace	The board commits the district in its entirety to the core value of mutual respect for each person regardless of individual differences or characteristics.	<ul style="list-style-type: none"> Board of Directors, employees, parents, volunteers, contractors and visitors are subject to this policy when uncivil conduct or other forms of disruptive behavior interferes with an employee's ability to accomplish their work and a school's ability to educate its students.
<u>5215</u>	Conflicts of Interest	The purpose of this policy is to provide guidance on activities that may constitute a conflict of interest.	<ul style="list-style-type: none"> Any situation in which a district employee, either for himself/herself or some other person(s), attempts to promote a private or personal interest that interferes with the objective exercise of his/her district duties or for gain/advantage by virtue of his/her position in the district.
<u>5225/5225P</u>	Technology	Use of technology is to improve performance and achievement for all students and employees, and increase productivity and efficiency in day-to-day operations.	<ul style="list-style-type: none"> Provides for employee access to job-appropriate technologies and outlines expectations for appropriate use of available technology.
<u>5253/5253P</u>	Maintaining Professional Boundaries between Employees and	All employees will maintain the highest professional, moral and ethical standards in interactions with	<ul style="list-style-type: none"> When an employee's behavior has no legitimate educational purpose, has the potential to abuse the relationship between the employee and the student,

	Students	students.	or violates legal and ethical standards of care.
Policy/ Procedure	Title	Description	Situation to apply
<u>5320/5320P</u>	Leaves of Absence	Consistent with the law, leaves of absence for non-represented employees may be granted.	<ul style="list-style-type: none"> • Outlines protocols for leaves of absence for employee groups not associated with a union, e.g. administrators and professional/technical.
<u>5320.9/5320.9P</u>	Family and Medical Leave	Family and Medical Leave will be provided for all eligible employees pursuant to its provisions and Washington state laws/regulations.	<ul style="list-style-type: none"> • Applies to all employees who have worked for the district for at least twelve (12) months, and at least 1,250 hours over the previous twelve (12) months, except female employees who are eligible for leave for any period of pregnancy-related illness or disability.
<u>5406/5406P</u>	Shared Leave Program	The district has established and administers a leave sharing program for eligible employees to donate accrued leave.	<ul style="list-style-type: none"> • Employees are eligible for shared leave if they are suffering from, or a relative or household member is suffering from, illness, injury, impairment, physical or mental condition which is of an extraordinary or severe nature (meaning serious, extreme, and/or life threatening) or the employee has been called to service in the uniformed services and if the illness, injury, impairment, condition, or call to service has caused; , or is likely to cause, the employee to: go on leave without pay status; or terminate his/her employment.
SERIES 6000 – MANAGEMENT SUPPORT			
<u>6114P</u>	Gifts	Individuals and organizations in the community may wish to contribute additional supplies, equipment or monetary donations to enhance or extend the instructional program.	<ul style="list-style-type: none"> • Procedure for staff to follow if money or another type of gift is donated to a school or staff member.
<u>6213P</u>	Reimbursement for Travel Expenses	Travel expenses incurred by employees and board members while on approved travel may be reimbursed.	<ul style="list-style-type: none"> • Procedure for staff to follow during approved district travel.
<u>6225P</u>	Food and Beverage Consumption	Staff members and others associated with the district are expected to pay for their own food and beverages. However, under certain	<ul style="list-style-type: none"> • Procedure for staff to follow when purchasing/providing food for school or district meetings.

		circumstances the district may expend funds for food and non-alcoholic beverages consumed by staff and others while in the conduct of district business.	
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Policy/ Procedure	Title	Description	Situation to apply
<u>6505P</u>	Video Security on School District Grounds or Property	The district is committed to maintaining a safe and positive environment for students, staff and visitors.	<ul style="list-style-type: none"> • It is necessary to use video security on district property to ensure the safety of school staff, students and visitors; to protect district property; and to aid in the enforcement of district policies, procedures and rules.
<u>6531</u>	Care of District Property	Staff shall ensure buildings, equipment, furniture and motor vehicles are not abused.	<ul style="list-style-type: none"> • District provided equipment, furniture, etc. should be maintained and treated with care.
<u>6540P</u>	School District's Responsibility for Privately-Owned Property	The district shall not make reimbursement for loss or damage to a staff member's personal equipment or material brought to school unless evidence can be shown that it was necessary or highly desirable for use in the school program.	<ul style="list-style-type: none"> • If a staff member brings personal equipment or materials for use at school, the district is not responsible for loss or damage.
<u>6550P</u>	Data Security and Privacy	This policy provides guidance and a framework to encourage and support the district's use of data for decision-making purposes to improve student learning, while safe-guarding the security of the data and the privacy of our students, staff and the district as an organization.	<ul style="list-style-type: none"> • Staff members with access to personally identifying student information should consider themselves data users and are responsible to ensure the security of data. This procedure outlines obligations to ensure privacy of student information online following FERPA, COPPA and CIPA.
<u>6571P</u>	Lending of District-Owned Equipment and Books	This policy provides that school equipment may be removed from school property by students or staff members only when such equipment is necessary to accomplish tasks arising from their school or job responsibilities.	<ul style="list-style-type: none"> • If school equipment is to be used off the school site by a staff member, they must have prior approval from the principal and will be fully liable for loss or damage.



Garfield Elementary

Everyone has the right to a school community that supports learning, safety, and well-being.

Do what is expected.
Do the best you can.